



New Erasmus+

ECHE, EPS, Strategy ...



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Audience Q&A Session

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“It is wiser to treat men and things as though we held this world the common fatherland of all.”

Erasmus Desiderius Rotterdamus

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How would you rate your knowledge of Erasmus+ Programme?

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Erasmus+ Priorities theory and practice

Priorities

- Inclusion and diversity
- Digital Transformation
- Environment and fight against climate change
- Participation in democratic life, common values and civic engagement

Setbacks

- Definitions - how do you defined inclusion, what is the aim of inclusion, positive discrimination by supporting diversity...
- Digitalization - easy said, but the reality...
- Environment... - going “Green” should not stop by taking a bus instead of a plane...
- Participation, civic engagement - how to support it...role of ESN

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**What means to you the word "diversity"?
(enter all words coming to your mind in
this connection)**

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Erasmus+

Programme for all

- Pupils and students
 - Youth
 - Graduates
 - Teachers and school staff
 - Professionals in education
 - Youth workers
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Erasmus helping internal internationalization

- Creating multicultural environment by inviting foreign academics to teach and cooperate on research
- Summer Schools, Staff Weeks, International Weeks
- Creating opportunities: foreign language courses for staff, translation of all necessary documents to english, using english in everyday communication

Erasmus+ priorities in ECHE

- Implement the priorities of the Erasmus+ Programme:
 - By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
 - By promoting environmentally friendly practices in all activities related to the Programme.
 - By encouraging the participation of individuals with fewer opportunities in the Programme.
 - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility activity or cooperation project.

Erasmus+ KA1

This higher education mobility action supports physical and **blended mobility** of higher education students in any study fields and cycle (short cycle, bachelor, master and doctoral levels). This action also supports higher education **teaching** and administrative **staff** to take part in professional development activities abroad as well as staff from the world of work to teach and train students or staff at higher education institutions

Erasmus Policy Statement/Erasmus Implementation Plan

- Implementatio of Erasmus values at the individual institutions.
- Erasmus Policy Statement is compulsory part of the ECHE - do you know your EPS?
- MENDELU Erasmus+ Implementation Plan - language competences of staff and students, our approach to green Erasmus, non-EU mobilities, consortia
- Quality before quantity

Erasmus+ Staff Mobilities

- Mobilities in programme countries - outgoing financed from Erasmus+ KA131
- Different approaches among universities - competitive vs. non-competitive selection process
- Number of mobilities per staff member - 1 or more/Lengths of mobility (5 - 60 days)
- STA vs. STT
- Incoming mobilities of experts financed from KA131
- Mobilities with partner countries KA131/ KA171
- Mobilities in KA2 - project meetings/teaching training activities

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Have you already participated in Erasmus+ projects in other category than higher education?

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Erasmus+ KA2

Partnerships for Cooperation, including Cooperation Partnerships and Small-scale Partnerships; Partnerships for Excellence, including **Centres for Vocational Excellence**, **Teachers Academy** and Erasmus Mundus Action; Partnerships for Innovation, including Alliances and Forward-looking projects; **Capacity Building** projects in the field of youth; Not-for-profit European sport events.

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What was the most important lesson you have learned in one of the Erasmus+ KA2 projects?

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If you want to go fast, go alone, if you want to go
far, go together....